

worker, or school nurse who:

(a) is licensed; and

(b) collaborates with educators and a student's parent on:

(i) early identification and intervention of the student's academic and mental health needs; and

(ii) removing barriers to learning and developing skills and behaviors critical for the student's academic achievement.

(2) (a) Subject to legislative appropriations, and in accordance with Subsection (2)(b), the state board shall distribute money appropriated under this section to LEAs to provide in a school targeted school-based mental health support, including trauma-informed care, through employing or entering into contracts for services provided by qualifying personnel.

(b) The state board shall, after consulting with LEA governing boards, develop a formula to distribute money appropriated under this section to LEAs.

(3) To qualify for money under this section, an LEA shall submit to the state board an application that includes:

(a) measurable goals ~~H→~~ approved by the LEA governing board ~~←H~~ on improving student safety, student engagement, school culture, or academic achievement;

(b) how the LEA intends to meet the goals described in Subsection (3)(a) through the use of the money; and

(c) how the LEA is meeting the requirements related to parent education described in Section 53G-9-703.

(4) The state board shall distribute money appropriated under this section to an LEA that qualifies under Subsection (3):

(a) based on the formula described in Subsection (2)(b); and

(b) in an amount of money that the LEA equally matches using local or unrestricted state money.

(5) An LEA may not use money distributed by the state board under this section to supplant federal, state, or local money previously allocated to employ or enter into contracts for services provided by qualified personnel.

(6) The state board shall make rules that establish:

(a) procedures for applying for and distributing money under this section;